

1 **SENATE FLOOR VERSION**  
February 17, 2026  
2 **AS AMENDED**

3 SENATE BILL NO. 1894

By: Reinhardt

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5  
6 **[ teachers - professional development programs -**  
7 **limit - report - effective date -**  
8 **emergency ]**  
9

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-194, as  
12 last amended by Section 5, Chapter 101, O.S.L. 2025 (70 O.S. Supp.  
13 2025, Section 6-194), is amended to read as follows:

14 Section 6-194. A. The district boards of education of this  
15 state shall establish professional development programs for the  
16 certified teachers and administrators of the district. Programs  
17 shall be adopted by each board based upon recommendations of a  
18 professional development committee appointed by the board of  
19 education for the district.

20 B. Each professional development committee shall include  
21 classroom teachers, administrators, school counselors or licensed  
22 mental health providers, and parents, legal guardians, or custodians  
23 of children enrolled in the school district and shall consult with a  
24 higher education institution faculty. A majority of the members of

1 the professional development committee shall be composed of  
2 classroom teachers. The teacher members shall be selected by a  
3 designated administrator of the school district from a list of names  
4 submitted by the teachers in the school district. The members  
5 selected shall be subject to the approval of a majority vote of the  
6 teachers in the district.

7 C. In developing program recommendations, each professional  
8 development committee shall annually utilize a data-driven approach  
9 to analyze student data and determine district and school  
10 professional development needs. The professional development  
11 programs adopted shall be directed toward development of  
12 competencies and instructional strategies in the core curriculum  
13 areas for the following goals:

- 14 1. Increasing the academic performance data scores for the  
15 district and each school site;
- 16 2. Closing achievement gaps among student subgroups;
- 17 3. Increasing student achievement as demonstrated on state-  
18 mandated tests and the ACT;
- 19 4. Increasing high school graduation rates; and
- 20 5. Decreasing college remediation rates.

21 Each program may also include components on classroom management  
22 and student discipline strategies, outreach to parents, legal  
23 guardians, or custodians of students, special education, and racial  
24 and ethnic education, which all personnel defined as teachers in

1 Section 1-116 of this title shall be required to complete at a  
2 frequency as determined by the board of education. The State Board  
3 of Education shall provide guidelines to assist school districts in  
4 developing and implementing racial and ethnic education components  
5 into professional development programs.

6 D. A program which includes the following information shall be  
7 completed the first year a certified teacher is employed by a school  
8 district, and then once every fifth academic year:

9 1. Training on recognition of child abuse and neglect;

10 2. Recognition of child sexual abuse;

11 3. Proper reporting of suspected abuse including the reporting  
12 requirements of Section 1-2-101 of Title 10A of the Oklahoma  
13 Statutes and Section 1210.163 of this title and associated penalties  
14 for failure to report; and

15 4. Available resources.

16 E. One time per year, beginning in the 2009-2010 school year,  
17 training in the area of autism shall be offered and all resident  
18 teachers of students in early childhood programs through grade three  
19 shall be required to complete the autism training during the  
20 resident year and at least one time every three (3) years  
21 thereafter. All other teachers and education support professionals  
22 of students in early childhood programs through grade three shall be  
23 required to complete the autism training at least one time every  
24 three (3) years. The autism training shall include a minimum

1 awareness of the characteristics of ~~autistic~~ children with autism,  
2 resources available, and an introduction to positive behavior  
3 supports to challenging behavior. Each adopted program shall allow  
4 school counselors to receive at least one-third (1/3) of the hours  
5 or credit required each year through programs or courses  
6 specifically designed for school counselors.

7 Districts are authorized to utilize any means for professional  
8 development that is not prohibited by law including, but not limited  
9 to, professional development provided by the district, any state  
10 agency, institution of higher education, or any private entity.

11 F. One time per year, beginning in the 2020-2021 school year, a  
12 dyslexia awareness program shall be offered. Beginning in the 2023-  
13 2024 school year, the program shall include information and training  
14 in dysgraphia. At a minimum, the program shall include:

15 1. Training in awareness of dyslexia characteristics in  
16 students;

17 2. Training in effective classroom instruction to meet the  
18 needs of students with dyslexia; and

19 3. Available dyslexia resources for teachers, students, and  
20 parents.

21 G. Except as otherwise provided for in this subsection, each  
22 certified teacher in this state shall be required by the school  
23 district board of education to meet the professional development  
24 requirements established by the board, or established through the

1 negotiation process. Except as otherwise provided for in this  
2 subsection, the professional development requirements established by  
3 each board of education shall require every teacher to annually  
4 complete a minimum number of the total number of points required to  
5 maintain employment; ~~provided, no more than a total of one hundred~~  
6 ~~fifty (150) hours of local, state, or federal professional~~  
7 ~~development or training shall be required for classroom teachers~~  
8 ~~during any five-year period.~~ Failure of any teacher to meet  
9 ~~district~~ board of education professional development requirements  
10 may be grounds for nonrenewal of such teacher's contract by the  
11 board. Such failure may also be grounds for nonconsideration of  
12 salary increments affecting the teacher. Teachers shall maintain  
13 written documentation of all their completed professional  
14 development.

15 H. Each school district shall annually electronically submit a  
16 report to the State Department of Education on the ~~district-level~~  
17 district-level professional development needs, activities completed,  
18 expenditures, and results achieved for each school year by each goal  
19 as provided in subsection C of this section. If a school district  
20 elects not to adopt and offer a professional development program as  
21 provided for in subsection A of this section, the district shall not  
22 be required to submit an annual report as required pursuant to this  
23 subsection but shall report to the State Department of Education its  
24 election not to offer a program and all professional development

1 activities completed by teachers and administrators of the school  
2 district.

3 I. Subject to the availability of funds, the Department shall  
4 develop an online system for electronic reporting as required in  
5 subsection H of this section. The Department shall also make such  
6 information available on its website.

7 SECTION 2. This act shall become effective July 1, 2026.

8 SECTION 3. It being immediately necessary for the preservation  
9 of the public peace, health, or safety, an emergency is hereby  
10 declared to exist, by reason whereof this act shall take effect and  
11 be in full force from and after its passage and approval.

12 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION  
13 February 17, 2026 - DO PASS AS AMENDED

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